

EffEE CONFERENCE

Econometric Evaluation of School Reforms Munich, 15–16 May 2020

Program

Friday, 15 May 2020

08:50 – 09:00 Welcome & Introduction (Ludger Woessmann)

Plenary Session 1 – Ludwig Erhard Room

Reforms of School Surroundings

Chair: Larissa Zierow

09:00 – 09:45 **Philanthropy and Public-Sector Leadership: The Case of Broad Superintendents**
SUSANNA LOEB (Brown University)
Discussant: Erik Grönqvist (Uppsala University)

09:45 – 10:30 **Effects of Busing on Test Scores and Well-being of Bilingual Students: Resources Matter**
HELENA SKYT NIELSEN (Aarhus University)
Discussant: Helena Holmlund (IFAU)

10:30 – 11:00 **Coffee Break**

Parallel Session 2A – Ludwig Erhard Room

Vocational School Reforms

Chair: Helena Skyt Nielsen

11:00 – 11:45 **Closing the Gap Between Vocational and General Education? Evidence from University Technical Colleges in England**
SANDRA MCNALLY (University of Surrey), Stephen Machin, Camille Terrier, and Guglielmo Ventura
Discussant: Katharina Werner (ifo Institute)

11:45 – 12:30 **General vs. Vocational Education and Labour Market Outcomes over the Life-Cycle: Evidence from the Finnish Comprehensive School Reform**
JANI-PETTERI OLLIKAINEN (University of Jyväskylä)
Discussant: Nuria Rodriguez-Planas (City University of New York (CUNY), Queens College)

EFFEE CONFERENCE

Parallel Session 2B – Peggy & Richard Musgrave Room

Reforms of School Choice and Organization

Chair: Victor Lavy

11:00 – 11:45

Does School Choice Promote Integration within Schools?

DANNY COHEN-ZADA (Ben Gurion University), Itay Attar, and Naomi Gershoni

Discussant: Luca Facchinello (Singapore Management University)

11:45 – 12:30

Class Composition and Educational Outcomes: Evidence from the Abolition of Denominational Schools

ILKA GERHARDTS (University of Munich), Uwe Sunde, and Larissa Zierow

Discussant: Serena Canaan (American University of Beirut)

12:30 – 13:30

Lunch

Plenary Session 3 – Ludwig Erhard Room

Teacher Development Reforms

Chair: Susanna Loeb

13:30 – 14:15

Teacher Peer Observation and Student Test Scores: Evidence from a Field Experiment in English Secondary Schools

ERIC TAYLOR (Harvard University), Simon Burgess, and Shenila Rawal

Discussant: Sandra McNally (University of Surrey)

14:15 – 15:00

Does the ‘Boost for Mathematics’ Boost Mathematics?

BJÖRN ÖCKERT (IFAU Uppsala), Erik Grönqvist, and Olof Rosenqvist

Discussant: Larissa Zierow (ifo Institute)

Poster Session I: German School Reforms

15:00 – 15:10

Poster Flash Talks (1 Minute each)

15:10 – 16:15

Poster Session with Coffee

Understanding the Response to High Stacks Incentives in Primary Education

MAXIMILIAN BACH (ZEW Mannheim)

Are There No Wage Returns to Compulsory Schooling in Germany? A Reassessment and New Results

KAMILA CYGAN-REHM (University Erlangen-Nuremberg)

EffEE CONFERENCE

Direct and Indirect Utility of Education: Causal Effects of Education on Life Satisfaction

SUSANNE ELSAS (University of Bamberg), and Guido Heineck

School Track Decisions and Teacher Recommendations – Evidence from German State Reforms

ELISABETH GREWENIG (ifo Institute)

Do Students in Large Cohorts Perform Worse at University? Evidence from a Series of Unusual Policy Reforms in Germany

FRIEDERIKE HERTWECK (Free University of Bozen-Bolzano)

Instruction Intensity and Socio-Emotional Skills: Evidence from a High School Reform

LISA LESCHNIG (IAB Nuremberg), Nora Grote, and Thomas Lampert

Better Together? Heterogeneous Effects of Tracking on Student Achievement

SÖNKE MATTHEWES (WZB Berlin Social Science Center)

The Earlier, the Better? Grading Policies in Elementary School and Student Achievement

LUKAS MERGELE (ifo Institute), Ludger Woessmann, and Larissa Zierow

Does More Math in High School Increase the Share of Female STEM Workers? Evidence from a Curriculum Reform

JAKOB SCHWERTER (University of Tübingen), and Martin Biewen

The Effects of Free Secondary School Track Choice: A Disaggregated Synthetic Control Approach

KRISTINA STROHMAIER (University of Tübingen), Aderonke Osikominu, and Gregor Pfeifer

The Impact of All-Day Schools on Students' Skills: Evidence from Extending School-Days in German Primary Schools

LARISSA ZIEROW (ifo Institute), and Arnim Seidlitz

Plenary Session 4 – Ludwig Erhard Room

Student Examination Reforms

Chair: Gabrielle Fack

16:15– 17:00

Short- and Long-run Effects of Early Grades

LUCA FACCHINELLO (Singapore Management University)
Discussant: Lukas Mergele (ifo Institute)

17:00 – 17:15

Coffee Break

EffEE CONFERENCE

Plenary Session 5 – Ludwig Erhard Room

Keynote Lecture

Chair: Ludger Woessmann

17:15 – 18:15 **Choice and Consequence: Assessing Mismatch at Chicago Exam Schools**
JOSHUA ANGRIST (MIT)

19:00 **Conference Dinner**

Saturday, 15 May 2020

Plenary Session 6 – Ludwig Erhard Room

Reforms Affecting College Choices

Chair: Sandra McNally

09:00 – 09:45 **The Effect of Changes in the Skill Premium on College Degree Attainment and the Choice of Major**
VICTOR LAVY (University of Warwick & Hebrew University of Jerusalem)
Discussant: Gabrielle Fack (Université Paris Dauphine)

9:45 – 10:30 **The Diverse Impact of Varying College Admission Criteria**
EDWIN LEUVEN (University of Oslo)
Discussant: Björn Öckert (IFAU Uppsala)

10:30 – 11:00 **Coffee Break**

Parallel Session 7A – Ludwig Erhard Room

School Tracking Reforms

Chair: Norbert Sendzik

11:00 – 11:45 **The Long-Run Effects of Reducing Early School Tracking**
SERENA CANAAN (American University of Beirut)
Discussant: Jani-Petteri Ollikainen (University of Jyväskylä)

11:45 – 12:30 **Homogamy at Risk? How Comprehensive Schooling Made the Very Rich Marry Down**
HELENA HOLMLUND (IFAU Uppsala)
Discussant: Elisabeth Grewenig (ifo Institute)

EffEE CONFERENCE

Parallel Session 7B – Peggy & Richard Musgrave Room

Teacher Career Reforms

Chair: Eric Taylor

- 11:00 – 11:45 **Stay a Little Longer? Teacher Turnover, Retention and Quality in Disadvantaged Schools**
 ASMA BENHENDA (University College London, Institute of Education), and Julien Grenet
 Discussant: Naomi Gershoni (Ben-Gurion University)
- 11:45 – 12:30 **Teacher Career Opportunities and School Quality**
 ERIK GRÖNQVIST (Uppsala University), Lena Hensvik, and Anna Thoresson
 Discussant: Ilka Gerhardt (University of Munich)
- 12:30– 13:30 **Lunch**

Plenary Session 8 – Ludwig Erhard Room

Curricular Reforms in Non-traditional Subjects

Chair: Edwin Leuven

- 13:30 – 14:15 **Long-Term Effects of School Home Economics on Adults' Time Use: Quasi-Experimental Evidence from Japan**
 NURIA RODRIGUEZ-PLANAS (City University of New York (CUNY), Queens College), and Hiromi Hara
 Discussant: Benjamin Arold (ifo Institute)
- 14:15 – 15:00 **Can Schools Change Religious Attitudes? Evidence from German State Reforms of Compulsory Religious Education**
 LUDGER WOESSMANN (University of Munich & ifo Institute), Benjamin Arold, and Larissa Zierow
 Discussant: Eric Taylor (Harvard University)

Poster Session II: International Perspectives on School Reforms

- 15:00 – 15:10 **Poster Flash Talks (1 Minute each)**
- 15:10 – 16:15 **Poster Session with Coffee**

Increased Compulsory School Leaving Age Affects Secondary School Track Choice and Increases Dropout Rates in Vocational Training Schools
 ANNA ADAMECZ-VÖLGYI (University College London)

EffEE CONFERENCE

Does Test-Based Teacher Recruitment Work? Experimental Evidence from Ecuador

MARIA DANIELA ARAUJO (University of Bamberg), Guido Heineck, and Yannú Cruz-Aguayo

Evolution vs. Creationism in the Classroom: The Long-Term Effects of Non-Scientific School Curricula

BENJAMIN AROLD (ifo Institute)

Market-Level and Distributional Effects of Public School Choice

ISA KUOSMANEN (University of Geneva), and Liisa T. Laine

Unintended Consequences of Affirmative Action in Undergraduate Education for High School Students

URSULA MELLO (IAE-CSIC Barcelona)

Effects of Maternal Education on Early Non-Monetary Investments in Child Development

EMINE KÜBRA USTA (University of Bologna & Istanbul University)

Vocational High School: The Best of Both Worlds?

KATHARINA WERNER (ifo Institute), and Mette Thorsager Jensen

Plenary Session 9 – Ludwig Erhard Room

Affirmation Action Reforms

Chair: Marcel Helbig

16:15 – 17:00

The Effects of Affirmative Action on Targeted and Non-Targeted Students: Evidence from Low-Income Priorities in Paris High Schools

GABRIELLE FACK (Université Paris Dauphine), Julien Grenet, and Yinghua He
Discussant: Ursula Mello (IAE-CSIC Barcelona)

17:00 – 18:00

Concluding Wine Reception