Berlin Social Science Center

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Econometric Evaluation of School Reforms Munich, 20–21 May 2022

W7B

Program

Timing: 25 min. presentation / 5 min. discussant / 15 min. general discussion

Friday, 20 May 2022

08:45 – 09:00 Welcome & Introduction (Ludger Woessmann)

Session 1

Scaling Chair: Larissa Zierow

- 09:00 09:45 Scaling Promising Practices: The Case of High-impact Tutoring in Response to Pandemic-induced Student Needs SUSANNA LOEB (Brown University) Discussant: Mari Rege (Stavanger)
- 09:45 10:30 Gifted Children Programs' Short and Long-Term Impact: Higher Education, Earnings, and the Knowledge-Economy VICTOR LAVY (Hebrew University of Jerusalem) Discussant: Hessel Oosterbeek (University of Amsterdam)
- 10:30 11:00 Coffee Break

Session 2

Teachers Chair: Hessel Oosterbeek

- 11:00 11:45 Are We Spending Enough on Teachers? PETER BLAIR (Harvard University), Kenneth Whaley, Patrick Bayer Presentation held online Discussant: Susanna Loeb
 11:45 - 12:30 Quota vs. Quality? Long Term Gains from an Unusual Gender Quota
- URSINA SCHAEDE (University of Zurich) Discussant: Helena Skyt-Nielsen (Aarhus)
- 12:30 13:30 Lunch



Parallel Session 3A – Ludwig Erhard Room Subject Focus Chair: Mari Rege

13:30 - 14:15Can Schools Change Religious Attitudes? Evidence from German State Reforms
of Compulsory Religious Education
LARISSA ZIEROW (ifo Institute)
Discussant: Mikko Silliman (Harvard)

14:15 – 15:00 **Does the 'Boost for Mathematics' Boost Mathematics? A Large-Scale Evaluation of the 'Lesson Study' Methodology on Student Performance** ERIK GRÖNQVIST (Uppsala University), Björn Öckert Discussant: Kamila Cygan-Rehm

Parallel Session 3B – Oskar Anderson Room

College Chair: Helena Skyt-Nielsen

- 13:30 14:15College Major Restrictions and Student StratificationZACHARY BLEEMER (Harvard), Aashish MehtaDiscussant: Edwin Leuven (University of Oslo)
- 14:15 15:00The Effects of Financial Aid on Graduation and Labor Market Outcomes: New
Evidence from Matched Education-Labor Data
VERONICA RATTINI (University of Milan)
Discussant: Ursina Schaede (University of Zurich)

Session 4: Poster Session I

- 15:00 15:10 Poster Flash Talks (1 Minute each)
- 15:10 16:00 **Poster Session with Coffee**

Early Exposure Makes the Entrepreneur: The Influence of Economics Education in School on Entrepreneurship LUKAS MERGELE (ifo Institute)

Should you Meet The Parents? The Value of Parental and Children Experience for School Choice LORENZO NERI (St. Andrews University), Elisa Facchetti, Marco Ovidi

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The Long-Run Impact of Schooling on Cognitive Skills MARCO OVIDI (Univ. Cattolica del Sacro Cuore), Lorenzo Cappellari, Daniele Checchi

School Indiscipline and Crime

MATTEO SANDI (London School of Economics), Tony Beatton, Michael Kidd

Heterogeneous Effects of After-School Care on Child Development LAURA SCHMITZ (DIW Berlin)

Enrolling Apart Together: Optional Courses as a Mechanism for Within-School Segregation YOUSSEF SOUIDI (PSE)

Foreign Language Training and Educational Choices: Evidence from a Curriculum Reform in Switzerland

MAURIZIO STRAZZERI (University of Bern), Stefan C. Wolter, Chantal Oggenfuss

Session 5 – Ludwig Erhard Room

Skill Formation	
Chair: Edwin Leu	ven
16:00- 16:45	Cross-Productivities of Executive Functions: Evidence from a Field Experiment in Preschool
	MARI REGE (Stavanger Univ.), Maximiliaan W. P. Thijssen, Ingeborg Solli, Ingunn Størksen
	Discussant: Gabriella Conti (UCL)
16:45 – 17:30	Evolution vs. Creationism in the Classroom: The Lasting Effects of Science Education BENJAMIN AROLD (ifo Institute)
	Discussant: Matteo Sandi (London School of Economics)

19:00 Conference Dinner Restaurant Franziskaner



Saturday, 21 May 2022

Session 6 – Ludwig Erhard Room Access and Fade-out Chair: Larissa Zierow

09:00 – 09:45	Fade-out of Educational Interventions: Statistical and Substantive Sources HELENA SKYT-NIELSEN (Aarhus University) Discussant: Zachary Bleemer (Harvard University)
9:45 - 10:30	Admission Criteria and Inequality in Access to Education EDWIN LEUVEN (University of Oslo)

Discussant: Peter Blair (Harvard University)

10:30 – 11:00 Coffee Break

Parallel Session 7A - Ludwig Erhard Room

Early Childhood

Chair: Susanna Loeb

- 11:00 11:45The Health Effects of Universal Early Childhood Interventions: Evidence from
Sure Start
Gabriella Conti (UCL), Rita Ginja, Sarah Cattan, Christine Farquharson
Discussant: Larissa Zierow (ifo Institute)
- 11:45 12:30Childcare, Skills, and the Labor Market
MIKKO SILLIMAN (Harvard)
Discussant: Astrid Marie Sandsør (University of Oslo)

Parallel Session 7B – Oskar Anderson Room

School Admission Rules Chair: Marcel Helbig

- 11:00 11:45 How Do Schools Shape Neighbourhoods? Endogenous Residential Location in Response to Local School Quality ELLEN GREAVES (University of Bristol) Discussant: Olmo Silva (London School of Economics)
 11:45 - 12:30 Pulled-in and Crowded-out: Heterogeneous Outcomes of Merit-based School Choice ANTONIO DALLA-ZUANNA (Bank of Italy), Kai Liu, Kjell Salvanes Discussant: Lionel Wilner (Insee-Crest)
- 12:30–13:30 Lunch



Parallel Session 8A - Ludwig Erhard Room

School Autonomy and After-School Supervision Chair: Gabriella Conti

- 13:30 14:15 **Free to Improve? The Impact of Free School Attendance in England** OLMO SILVA (London School of Economics), Marco Bertoni, Gabriel Heller-Sahlgren Discussant: Björn Öckert (Institute for Evaluation of Labour Market and Education Policy)
- 14:15 15:00 The Effects of a Free Universal After School Program on Child Academic Outcomes ASTRID MARIE SANDSØR (University of Oslo) Discussant: Veronica Rattini (University of Milan)

Parallel Session 8B – Oskar Anderson Room

Instruction Time Chair: Norbert Sendzik

13:30 – 14:15 Lifetime Consequences of Lost Instructional Time in the Classroom: Evidence from Shortened School Years KAMILA CYGAN-REHM (Leibniz Institute for Educational Trajectories) Discussant: Maximillian Bach (ZEW Mannheim)

14:15 - 15:00A New Horizon? The Effect of a National Education Reform on Student
Achievements and the Academic Environment
ADI SHANY (Tel Aviv University), Yaniv Reingewertz
Discussant: Victor Lavy (Hebrew University of Jerusalem)

Session 9: Poster Session II

- 15:00 15:10 **Poster Flash Talks (1 Minute each)**
- 15:10 16:15 **Poster Session with Coffee**

Heterogeneous Responses to School Track Choice: Evidence from the Repeal of Binding Track Recommendations

MAXIMILLIAN BACH (ZEW Mannheim)

The Causal Effect of Education on the Uptake of COVID-19 Vaccines in Europe ANDREAS BACKHAUS (Federal Institute for Population Research), Elizaveta Pronkina, Yarine Fawaz

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Do Second Chances Pay Off? Evidence from a Natural Experiment with Low-Achieving Students

ASPASIA BIZOPOULOU (VATT Institute for Economic Research), Stefania Simion, Rigissa Megalokonomoullo

The Impact of Civic Education on Political Attitudes and Social Capital – Causal Evidence from Post-World War II Germany SVEN RESNJANSKIJ (ifo Institute)

Grading Student Behavior FLORIAN SCHONER (ifo Institute)

Teachers' Desired Mobility to Disadvantaged Schools: Do Financial Incentives Matter? LIONEL WILNER (Insee-Crest), Julien Silhol

Session 10 – Ludwig Erhard Room

School Placement Chair: Victor Lavy

16:15 – 16:45 The (Un)Importance of School Assignment
HESSEL OOSTERBEEK (University of Amsterdam), Nadine Ketel, Sándor Sóvágó, Bas
Van der Klaauw
Discussant: Ellen Greaves (University of Bristol)

Session 11

- Keynote Chair: Ludger Woessmann
- 17:00 18:00 Still Worth the Trip? School Busing Effects in Boston and New York JOSHUA ANGRIST (MIT)
- 18:00 19:00 Concluding Wine Reception