# Berlin Social Science Center

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# Econometric Evaluation of School Reforms Munich, 20–21 May 2022

**W7B** 

# Program

Timing: 25 min. presentation / 5 min. discussant / 15 min. general discussion

#### Friday, 20 May 2022

08:45 – 09:00 Welcome & Introduction (Ludger Woessmann)

Session 1

#### Scaling Chair: Larissa Zierow

- 09:00 09:45 Scaling Promising Practices: The Case of High-impact Tutoring in Response to Pandemic-induced Student Needs SUSANNA LOEB (Brown University) Discussant: Mari Rege (Stavanger)
- 09:45 10:30 Gifted Children Programs' Short and Long-Term Impact: Higher Education, Earnings, and the Knowledge-Economy VICTOR LAVY (Hebrew University of Jerusalem) Discussant: Hessel Oosterbeek (University of Amsterdam)
- 10:30 11:00 Coffee Break

#### Session 2

#### Teachers Chair: Hessel Oosterbeek

- 11:00 11:45 Are We Spending Enough on Teachers? PETER BLAIR (Harvard University), Kenneth Whaley, Patrick Bayer Presentation held online Discussant: Susanna Loeb
  11:45 - 12:30 Quota vs. Quality? Long Term Gains from an Unusual Gender Quota
- URSINA SCHAEDE (University of Zurich) Discussant: Helena Skyt-Nielsen (Aarhus)
- 12:30 13:30 Lunch



Parallel Session 3A – Ludwig Erhard Room Subject Focus Chair: Mari Rege

13:30 - 14:15Can Schools Change Religious Attitudes? Evidence from German State Reforms<br/>of Compulsory Religious Education<br/>LARISSA ZIEROW (ifo Institute)<br/>Discussant: Mikko Silliman (Harvard)

14:15 – 15:00 **Does the 'Boost for Mathematics' Boost Mathematics? A Large-Scale Evaluation of the 'Lesson Study' Methodology on Student Performance** ERIK GRÖNQVIST (Uppsala University), Björn Öckert Discussant: Kamila Cygan-Rehm

#### Parallel Session 3B – Oskar Anderson Room

College Chair: Helena Skyt-Nielsen

- 13:30 14:15College Major Restrictions and Student StratificationZACHARY BLEEMER (Harvard), Aashish MehtaDiscussant: Edwin Leuven (University of Oslo)
- 14:15 15:00The Effects of Financial Aid on Graduation and Labor Market Outcomes: New<br/>Evidence from Matched Education-Labor Data<br/>VERONICA RATTINI (University of Milan)<br/>Discussant: Ursina Schaede (University of Zurich)

#### Session 4: Poster Session I

- 15:00 15:10 Poster Flash Talks (1 Minute each)
- 15:10 16:00 **Poster Session with Coffee**

#### **Early Exposure Makes the Entrepreneur: The Influence of Economics Education in School on Entrepreneurship** LUKAS MERGELE (ifo Institute)

Should you Meet The Parents? The Value of Parental and Children Experience for School Choice LORENZO NERI (St. Andrews University), Elisa Facchetti, Marco Ovidi

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#### **The Long-Run Impact of Schooling on Cognitive Skills** MARCO OVIDI (Univ. Cattolica del Sacro Cuore), Lorenzo Cappellari, Daniele Checchi

#### School Indiscipline and Crime

MATTEO SANDI (London School of Economics), Tony Beatton, Michael Kidd

#### **Heterogeneous Effects of After-School Care on Child Development** LAURA SCHMITZ (DIW Berlin)

#### **Enrolling Apart Together: Optional Courses as a Mechanism for Within-School Segregation** YOUSSEF SOUIDI (PSE)

## Foreign Language Training and Educational Choices: Evidence from a Curriculum Reform in Switzerland

MAURIZIO STRAZZERI (University of Bern), Stefan C. Wolter, Chantal Oggenfuss

#### Session 5 – Ludwig Erhard Room

<b>Skill Formation</b>	
Chair: Edwin Leu	ven
16:00- 16:45	Cross-Productivities of Executive Functions: Evidence from a Field Experiment in Preschool
	MARI REGE (Stavanger Univ.), Maximiliaan W. P. Thijssen, Ingeborg Solli, Ingunn Størksen
	Discussant: Gabriella Conti (UCL)
16:45 – 17:30	<b>Evolution vs. Creationism in the Classroom: The Lasting Effects of Science</b> <b>Education</b> BENJAMIN AROLD (ifo Institute)
	Discussant: Matteo Sandi (London School of Economics)

#### 19:00 Conference Dinner Restaurant Franziskaner



#### Saturday, 21 May 2022

Session 6 – Ludwig Erhard Room Access and Fade-out Chair: Larissa Zierow

09:00 – 09:45	<b>Fade-out of Educational Interventions: Statistical and Substantive Sources</b> HELENA SKYT-NIELSEN (Aarhus University) Discussant: Zachary Bleemer (Harvard University)
9:45 - 10:30	Admission Criteria and Inequality in Access to Education EDWIN LEUVEN (University of Oslo)

Discussant: Peter Blair (Harvard University)

10:30 – 11:00 Coffee Break

#### Parallel Session 7A - Ludwig Erhard Room

## Early Childhood

#### Chair: Susanna Loeb

- 11:00 11:45The Health Effects of Universal Early Childhood Interventions: Evidence from<br/>Sure Start<br/>Gabriella Conti (UCL), Rita Ginja, Sarah Cattan, Christine Farquharson<br/>Discussant: Larissa Zierow (ifo Institute)
- 11:45 12:30Childcare, Skills, and the Labor Market<br/>MIKKO SILLIMAN (Harvard)<br/>Discussant: Astrid Marie Sandsør (University of Oslo)

### Parallel Session 7B – Oskar Anderson Room

#### School Admission Rules Chair: Marcel Helbig

- 11:00 11:45 How Do Schools Shape Neighbourhoods? Endogenous Residential Location in Response to Local School Quality ELLEN GREAVES (University of Bristol) Discussant: Olmo Silva (London School of Economics)
  11:45 - 12:30 Pulled-in and Crowded-out: Heterogeneous Outcomes of Merit-based School Choice ANTONIO DALLA-ZUANNA (Bank of Italy), Kai Liu, Kjell Salvanes Discussant: Lionel Wilner (Insee-Crest)
- 12:30–13:30 Lunch



#### Parallel Session 8A - Ludwig Erhard Room

School Autonomy and After-School Supervision Chair: Gabriella Conti

- 13:30 14:15 **Free to Improve? The Impact of Free School Attendance in England** OLMO SILVA (London School of Economics), Marco Bertoni, Gabriel Heller-Sahlgren Discussant: Björn Öckert (Institute for Evaluation of Labour Market and Education Policy)
- 14:15 15:00 The Effects of a Free Universal After School Program on Child Academic Outcomes ASTRID MARIE SANDSØR (University of Oslo) Discussant: Veronica Rattini (University of Milan)

Parallel Session 8B – Oskar Anderson Room

#### Instruction Time Chair: Norbert Sendzik

13:30 – 14:15 Lifetime Consequences of Lost Instructional Time in the Classroom: Evidence from Shortened School Years KAMILA CYGAN-REHM (Leibniz Institute for Educational Trajectories) Discussant: Maximillian Bach (ZEW Mannheim)

14:15 - 15:00A New Horizon? The Effect of a National Education Reform on Student<br/>Achievements and the Academic Environment<br/>ADI SHANY (Tel Aviv University), Yaniv Reingewertz<br/>Discussant: Victor Lavy (Hebrew University of Jerusalem)

#### Session 9: Poster Session II

- 15:00 15:10 **Poster Flash Talks (1 Minute each)**
- 15:10 16:15 **Poster Session with Coffee**

## Heterogeneous Responses to School Track Choice: Evidence from the Repeal of Binding Track Recommendations

MAXIMILLIAN BACH (ZEW Mannheim)

**The Causal Effect of Education on the Uptake of COVID-19 Vaccines in Europe** ANDREAS BACKHAUS (Federal Institute for Population Research), Elizaveta Pronkina, Yarine Fawaz

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#### Do Second Chances Pay Off? Evidence from a Natural Experiment with Low-Achieving Students

ASPASIA BIZOPOULOU (VATT Institute for Economic Research), Stefania Simion, Rigissa Megalokonomoullo

**The Impact of Civic Education on Political Attitudes and Social Capital – Causal Evidence from Post-World War II Germany** SVEN RESNJANSKIJ (ifo Institute)

**Grading Student Behavior** FLORIAN SCHONER (ifo Institute)

**Teachers' Desired Mobility to Disadvantaged Schools: Do Financial Incentives Matter?** LIONEL WILNER (Insee-Crest), Julien Silhol

#### Session 10 – Ludwig Erhard Room

School Placement Chair: Victor Lavy

16:15 – 16:45 The (Un)Importance of School Assignment
HESSEL OOSTERBEEK (University of Amsterdam), Nadine Ketel, Sándor Sóvágó, Bas
Van der Klaauw
Discussant: Ellen Greaves (University of Bristol)

#### Session 11

- Keynote Chair: Ludger Woessmann
- 17:00 18:00 Still Worth the Trip? School Busing Effects in Boston and New York JOSHUA ANGRIST (MIT)
- 18:00 19:00 Concluding Wine Reception