# Navigating Economic Realities: The Role of Knowledge and Narratives

Ludwig-Erhard-Straße 6, 90762 Fürth

## Program (changes in red)

## 7 March 2024 (Day 1)

09:20	Welcome and Introduction Sarah Necker
09:30 - 11:00	Session 1: Economic and Financial Literacy Chair: Henning Hermes
09:30 – 10:00	Does economic literacy help to find a job? The effect of the EBC*L certificate on finding an apprenticeship: Field experimental evidence on discrimination against (underage) students when looking for a job in Germany Ekkehard Köhler (University of Siegen)
10:00 - 10:30	<b>Evaluating a Financial Education National Campaign: Experimental</b> <b>Evidence from Italy</b> Alessia Sconti (The University of Kaiserslautern-Landau and Bocconi University)
10:30 - 11:00	<b>A Structural Text-Based Scaling Model</b> Paul Hofmarcher (University of Salzburg)
11:00 - 11:15	Coffee Break
11:15 - 12:45	Session 2: Information on the Gender Gap Chair: Anne Steuernagel
11:15 - 11:45	<b>Beliefs about the Gender Gap in Salary Negotiation</b> Francesco Capozza (Berlin Social Science Center)
11:45 - 12:15	<b>Beliefs about the Gender Pension Gap</b> Jana Schütz (University of Jena)
12:15 – 12:45	Gender inequality over the life cycle, information provision and policy preferences Silke Übelmesser (University of Jena)

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12:45 – 13:45	Lunch
13:45 - 14:45	Keynote Lecture Elliot Ash: Natural Language and Social Attitudes
14:45 - 15:45	Session 3: Distributive Preferences of Voters Chair: Sebastian Blesse
14:45- 15:15	Voter Information and Distributive Politics Benjamin Blumenthal (ETH Zürich)
15:15 – 15:45	Perceptions of Income and Wealth Inequality and Fiscal Policy Preferences Oda Sund (University of Amsterdam)
15:15 - 15:45 15:45 - 16:00	Preferences
	<b>Preferences</b> Oda Sund (University of Amsterdam)

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#### 16:30 – 17:30 Poster Session

When Science Challenges Beliefs: Experimental Evidence on the Erosion of Trust in Science Ülkü Bıçakçı (ifo Institute Fürth)

Learning about the incidence of business taxation: Effects on tax preferences in Germany Fabian Böhme (ifo Institute Fürth)

Individualism, Creativity, and Innovation Katharina Hartinger (Johannes Gutenberg University Mainz)

**Future Thinking and Pro-Environmental Behavior** Maria Krempl (Johannes Gutenberg University Mainz)

The importance of gender norms for maternal labor market attitudes and expectations Marina Krauß (University of Augsburg)

Narrative Topics: Approach to Use Meaningful SRL-Phrases as Input for Topic Models Peter Pfeifenberger (University of Salzburg)

18:30 Conference Dinner

### 8 March 2024 (Day 2)

09:00 - 10:30	Session 5: Experiments on Narratives and Expectations Chair: Ülkü Bıçakçı
09:00 – 09:30	<b>Misperceptions about Inflation Forecasts</b> Bulutay Muhammed (Technical University of Berlin)
09:30 – 10:00	Narrative Persuasion Tillman Fries (LMU Munich)
10:00 - 10:30	<b>Group Identity and Belief Formation: A Decomposition of Political Polarization</b> Florian Hett (University of Mainz)
10:30 - 10:45	Coffee Break

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10:45 - 12:15	Session 6: Elite Behavior Chair: Leon Högner
10:45 - 11:15	The effect of legislative misalignment on representation of constituency interests Oda Nedregard (Sciences Po)
11:15 – 11:45	From Status to Contract? Evidence from Early-Modern English Caselaw and Print Culture Peter Grajzl (Washington and Lee University)
11:45 – 12:15	Household reduction of gas consumption in the energy crisis is not explained by individual economic incentives Markus Dertwinkel-Kalt (University of Münster)
12:15 - 13:30	Lunch
13:30 -14:30	Keynote Lecture Christine Laudenbach: (Mis)perceptions about Investing
14:30 - 14:45	Coffee Break
14:45 – 15:45	Session 7: Information Effects on the Labor Market and for Educational Choices Chair: Boyan Petkov
14:45 –15:15	How do college students respond to information about the opportunity cost of delayed graduation? Lars Behlen (Technical University of Applied Sciences Nürnberg)
15:15 – 15:45	Helping High-School Students in Choosing Their Careers: Experimental Evidence from a Large-Scale School Policy in Germany Adrian Lerche (Institute for Employment Research)
15:45 - 16:00	Farewell Comments